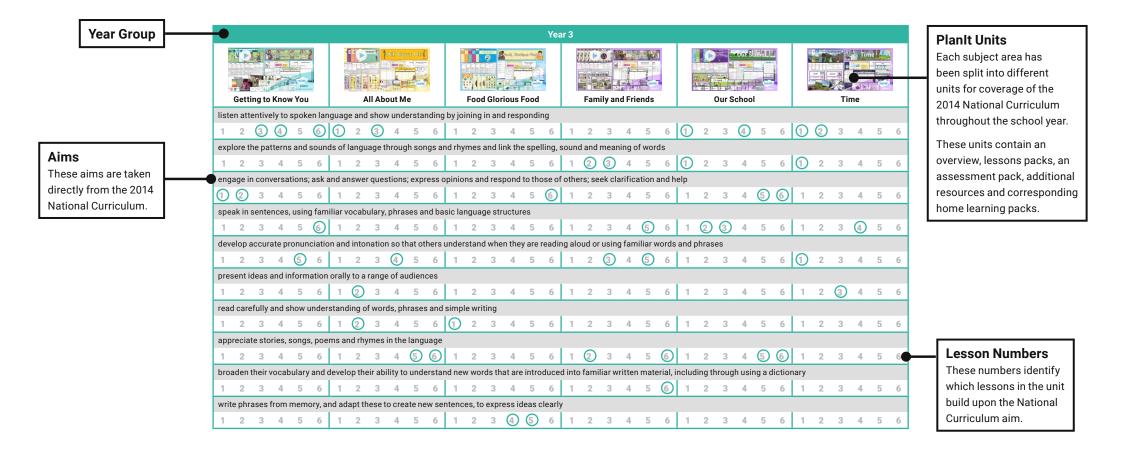
## **French** Subject Overview

Welcome to PlanIt French! Learning another language develops children's cultural awareness and understanding of the world around them. It extends their knowledge of how language works and helps them to develop communication skills. The twelve aims as set out in the Key Stage 2 National Curriculum for Languages are revisited throughout the four-year scheme across engaging units of work that are based on familiar themes.



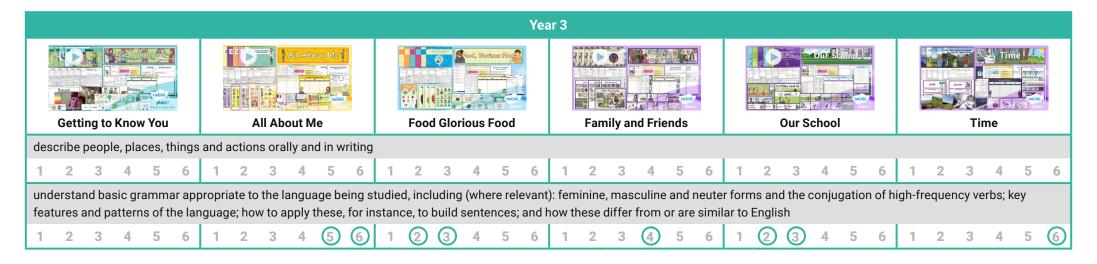




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ex	plore	the pa	attern	s and	sound	s of I	angua	age th	rougl	n song	gs and	l rhyn	nes a	nd linl	the s	spellir	ng, so	und	and m	eanin	g of v	vords													
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de	velop	accu	rate p	ronun	ciatior	n and	inton	ation	so th	at oth	ers ur	nders	tand	when	they a	are rea	ading	alou	d or u	sing fa	amilia	ar wor	ds an	d phr	ases										
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re	ad ca	refully	and s	how ι	unders	tand	ing of	word	s, phr	ases	and si	imple	writi	ng																					
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br	oader	n their	vocal	bulary	and d	evelo	p the	ir abili	ty to	under	stand	lnew	word	s that	are ir	ntrodu	uced i	nto f	amilia	r writt	en m	nateria	l, incl	uding	g throu	ugh u	sing a	a dicti	onary	,					
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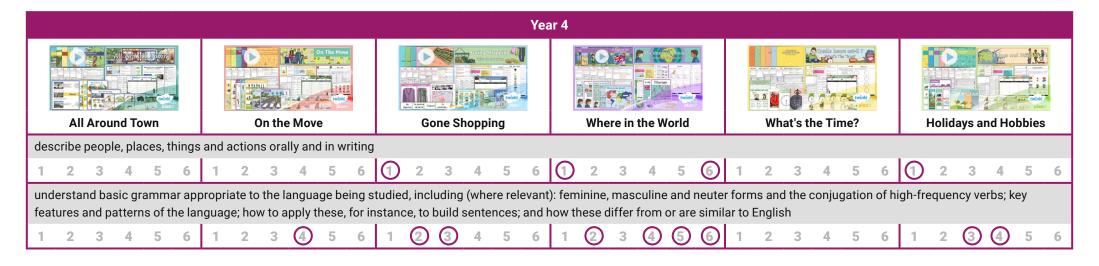




	Year 4																																		
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exp	lore	the pa	ttern	s and	sound	s of la	angua	age th	roug	h son	gs and	l rhyr	nes a	nd linl	(the	spelli	ng, so	und a	and m	eanin	a of v	words													
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eng	age	in con	versa	tions;	ask a	nd an	swer	quest	ions;	expre	ess op	inion	is and	respo	ond to	thos	e of o	thers	; seek	clarif	ficati	on and	help												
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арр	recia	ate sto	ries,	songs	, poer	ns an	d rhyı	mes ir	n the	langu	age																								
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broa	ader	their	vocat	oulary	and d	evelo	p the	ir abili	ty to	unde	rstand	lnew	word	s that	are i	ntrod	ucedi	nto fa	amilia	r writ	ten m	nateria	l, incl	uding	throu	ugh u	sing a	a dictio	onary						
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writ	e ph	rases	from	memo	ory, an	d ada	pt th	ese to	crea	te nev	w sent	ence	es, to e	expres	s ide	as cle	early																		
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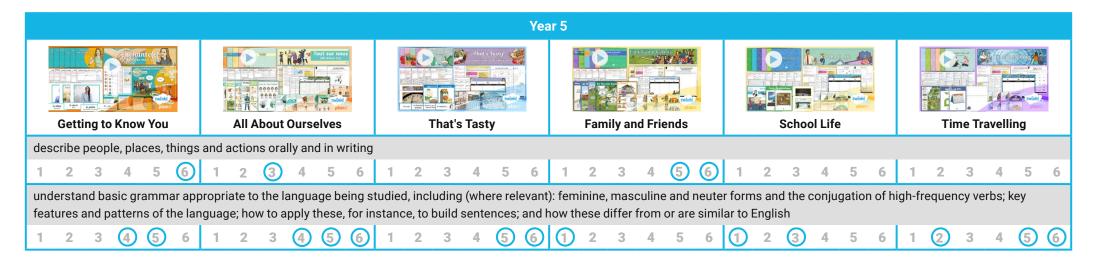




Year 5																																				
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e>	cplo	ore tl	he pa	tterns	and	sound	ls of la	angua	age th	rough	n song	gs and	d rhyı	nes a	nd linl	the s	pelli	ng, sc	ound	and m	eanin	g of v	vords													
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sp	beal	k in :	sente	nces,	using	g fami	liar vo	ocabu	ılary, p	ohras	es an	d basi	c lan	guage	e struc	tures																				
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de	develop accurate pronunciation and intonation so that others u									nders	stand	when	they a	ire re	ading	alou	d or u	sing f	amilia	ar wor	ds an	d phr	ases													
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ap	opre	eciat	te sto	ries, s	songs	, poer	ns an	d rhy	mes iı	n the l	angu	age														•										
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br	oad	den	their	/ocab	ulary	and d	evelo	p the	ir abil	ity to	undei	rstand	l new	word	s that	are ir	ntrod	uced	into f	amilia	r writ	ten m	ateria	l, incl	uding	ן throı	ugh u	sing a	a dicti	onary	,					
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Year 6																																					
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ena		n conv	ersat			nd an	_		tions			inion		respo	ond to	thos	-	others	: seek	clari	ficatio	on and	d help				-	-			_						
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read	d care	efully a	ind sł	now u	nders	tandi	ng of	word	ls, ph	rases	and s	imple	writi	ng																							
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арр	recia	te stor	ies. s	onas	. poen	ns and	d rhvr	mes i	n the	langu	ade																										
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broa	broaden their vocabulary and develop their ability to understand new words that are introduced													into fa	amilia	r writ	ten m	ateria	I, incl	uding	, thro	ugh u	sing a	a dicti	onary	,											
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writ	e phr	ases f	rom r	nemc	ory, an	d ada	pt the	ese to	o crea	ite nev	w sent	ence	s, to e	expres	s ide	as cle	early															-					
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