

Accessibility Plan

Lemington Riverside Primary School

2022-2023



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| Approved by: | The Governing Body | Date: | September 2022 |
| Last reviewed on: | September 2022 | | |
| Next review due by: | September 2023 | | |

This plan has been written to meet the requirements of school to carry out accessibility planning for disabled pupils as stated in the Equality Act 2010 and the SEND Code of Practice 2014. This plan identifies the ongoing actions of the staff and Governing Body to ensure access to education for disabled pupils in the following:

- Increase the extent to which disabled pupils can participate in the curriculum.
- Improve the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the school.
- Improve the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled.

Definition of Disability (Equality Act 2010)

A person has a disability if “he or she has a physical or mental impairment that has an adverse, substantial and long-term adverse effect on his or her ability to carry out normal day-to day activities’.

Vision and values

At Lemington Riverside Primary School we are committed to providing a fully accessible environment and curriculum which values and includes all children. This will enable them to achieve their very best regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs.

We aim to remove all barriers to ensure that every child can enjoy and fully participate in all aspects of school life and benefit from the full breadth and richness of the opportunities that we provide.

We recognise the individual needs of all students and aim to maximise everyone’s potential. All staff share these responsibilities and we have a member of the Senior Leadership Team with the responsibility for inclusion.

Information

As of September 2022 38% of pupils in school had special educational needs. Needs vary and can include language difficulties such as speech and language, dyslexia, dyspraxia, Autism, hearing impairment, social, emotional and behavioural difficulties, physical disabilities or medical needs.

In addition the school has pupils with a range of learning difficulties and communication disorders. This has involved us liaising with a variety of professionals to ensure the best possible education, within our power. We have also worked hard to develop inclusive spaces and provision across the school, including ‘The Bridge’ SEMH provision and a new ‘Sensory and Self-Regulation Room’.

Curriculum

Our expectation is that all pupils are provided with high quality learning experiences that lead to consistently high levels of pupil achievement.

The following good practice is in place at Lemington Riverside Primary School:

- When planning lessons teachers consider the needs of all children in their class.
- Comprehensive tracking systems and data analysis
- Excellent procedures for the identification and support of pupils with Special Educational Needs
- Detailed pupil information given to all relevant staff in order to support pupils
- Regular home school liaison
- Differentiated curriculum to enable all pupils to feel secure and make good progress
- Teaching assistants are deployed effectively to support a range of needs e.g. speech and language, motor skills, literacy and numeracy
- Special consideration for pupils taking part in tests e.g. adult readers provided, extra time if appropriate and granted by the LA.
- Strong links with outside agencies
- Teaching included a range of techniques to support different learning styles.
- All pupils are encouraged to take part in the full curriculum.
- Staff consider the needs of disabled pupils when planning educational visits and check accessibility of all venues.

Physical Environment:

Lemington Riverside Primary comprises of a two storey main building, a one-storey Early Years Building (which includes our SEMH provision – The Bridge and Self-Regulation Room) and a dining room building. The school is over 110 years and apart from the upper storey of the main building, all areas of the school are accessible to wheelchair users.

At present we have no wheelchair dependent pupils.

The following good practice is in place at Lemington Riverside Primary School:

- Emergency and evacuation procedures are accessible to all at present. Alarms are auditory and assembly points are on the main playground in a central location.
- Personal evacuation plans would be put in place if needed for identified children or staff with disability needs.
- Furniture and equipment are selected as standard, age related as appropriate.
- Consideration is given to the appropriate colour schemes when refurbishing to benefit pupils with visual impairments.
- Installation of window blinds in all rooms.
- Regular evaluation of the school site for accessibility by the SLT and governors responsible for finance and premises.

Working with other stakeholders:

The school makes good use of the skills of external agencies to support pupils and their families with specific needs. Where necessary, meetings are arranged to ensure that they have access to information to enable the pupil to participate fully in the life of the school.

The following good practice is in place at Lemington Riverside Primary School:

- The school works with a range of highly skilled outside agencies including, but not limited to, speech and language, ASD (Autism) and motor skills specialists.
- Translators are bought in when required and/ guidance from external agencies are is sought to ensure that all parents have good access to information.
- The school use their website and various social media channels, as well as the Tapestry app in EYFS to support good communication between home and school.
- Information for pupils in school is given in various formats when necessary including the use of simplified language and diagrams, ICT and oral reinforcement.
- Teachers are available at the beginning and end of the day to talk to parents if required.
- The school website is kept up to date with relevant information for parents.

Management and Implementation:

We share a whole school approach to meeting the requirements outlined in our accessibility plan and review progress on an annual basis with reference to the outcomes identified. The review forms part of our school development planning process and will also be reviewed when pupils with additional specific needs enrol at our school. The evidence used to aid reviews of the plan will include:

- SEND register
- Monitoring feedback re the provision for the children
- Data tracking
- Attendance data
- My Support Plan/EHCP reviews
- External agency reports and input
- Government and LA policies and initiatives
- Building inspection reports
- Health and safety audits

Publication of the plan - The plan will be available on request from the school and published on the school website.

In conclusion Lemington Riverside Primary is a fully inclusive school which provides for all of its pupils. The school is well placed to meet the Disability Discrimination Act in its current physical environment. This school works successfully with multi-disciplinary professional teams to deliver the right education for all pupils. Staff training will be a priority in our responsiveness for the future.