



## Feedback Policy

### Rationale

To create a feedback policy that allows teachers to give purposeful and effective feedback to support and challenge so all pupils can make progress.

### Aims

To provide accurate and useful feedback that makes a positive difference to pupil outcomes.

To allow staff to support and challenge pupils during and after teaching.

To utilise the latest research on effective feedback to better the outcomes of our pupils.

### Policy

- All staff working with pupils across the school will provide live feedback on their work during lessons.
- Staff working with pupils will use the agreed feedback codes when necessary during teaching or deep marking.
- Staff working with pupils will use the feedback reflection grids to allow them to reflect and plan next steps.
- Class teachers have a responsibility to communicate the methods of feedback to their pupils and ensure all understand how they are provided with feedback.
- At the head teacher's discretion, staff's use of the feedback policy can be amended.

### Expectations

- Staff will live mark during lessons (or during deep marking of extended writing) using agreed feedback codes.
- Feedback grids will be used daily to reflect and plan next steps.
- Live marking and feedback grids will have a direct impact on pupil outcomes.

### Monitoring

- All staff are responsible for the effective implementation of this policy.
- The policy will be monitored through conversations with pupils and teachers.
- Feedback grids, pupil's work and lessons taught will also form an important part of the monitoring process.

### Stakeholders

- Pupils – The policy ensures that the feedback they receive allows them to make progress.
- Staff – The policy enables them to provide effective and meaningful feedback to their pupils.
- Leaders – The policy ensures that pupil outcomes and teacher workload are protected.
- Parents – The policy supports them in understanding how feedback is provided to their children